

Newer ACRE work streams connecting directly with teachers, leaders, parents and students

Ongoing central work to revise standards, assessment and accountability

Newer work to deliver new standards, assessments and teaching tools

Newer work to build LEA capacity to implement online tools

D5
Tools and training, blending online and face-to-face learning experiences to help educators increase effectiveness and transition to new standards and assessments. Included are the creation of instructional toolkits, ACRALCON formative assessment training modules, standards roll-out, using data to make decisions and Response to Instruction.

Professional Development

Communication & Change Management

B3
Diverse communication strategies that memorably inform all stakeholders (esp. students, parents, teachers, principals) and build understanding and investment in ACRE. Communication strategies include website, webinar series, listserves, internal newsletter and LEA concierge service.

Standards

B3
A new set of academic standards benchmarked against the best national and international expectations. The goal is to set fewer, clearer and higher standards than when amended, ensure a student is ready for post-secondary education and work. Standards include Common Core in ELA and Math and NC Essential Standards in all other subjects. Curricular support resources will be developed to support the transition.

Assessment

Summative

Benchmark

Formative

B3 & C3
A **comprehensive assessment system** with a focus on using assessments to improve instruction and fairly assess learning and instructional effectiveness. Plan includes updated EOG and EOCs, a tool to build common benchmark assessments and a variety of formative assessment tools including progress monitoring tools, writing assessments, in-class formative assessment training, portfolio assessments and data tools to improve instruction.

Accountability

A **revised model** that includes measures of post-secondary readiness, robust, fair growth measures, revised reporting functions and motivates behavior that improves student outcomes.

C3
Instructional Improvement System (IIS)

User-friendly online platform to house and deliver teacher tools, particularly formative benchmark and summative assessments, data analysis tools, professional development and instructional resources.

A2
Instructional Technology and Infrastructure Initiatives

Provide assistance to LEAs to ensure the technology infrastructure is in place to support implementation of technology-enhanced instruction and assessment tools. In addition, provide consultation to schools about best practices in implementing these tools and evaluation of their progress towards doing so.

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