**GROUP DTLI PROFILE & PLANNING GUIDE**

**Record the number of points given to each component area in the Point Value Column. To determine Point Values for each group, SUM the points for each rating chosen within the four component areas, and ADD the total number of points accumulated in each area.**

**Rank order the Priority Column. The lowest point value is ranked #1 and so forth with the highest point value ranked #4.**

|  |  |  |  |
| --- | --- | --- | --- |
| **DTLI Components and Total Points** | **Point Value** | **Priority** | **DK\*** |
| *Relationships & Networking* |  |  |  |
| *Differentiated Support* |  |  |  |
| *Instructional Design & Coaching* |  |  |  |
| *Student Focused Professional Learning* |  |  |  |
| *Group DTLI Total Points* |  |  |  |

\*DK = number of items marked “don’t know” or “n/a”.

**Identify two goals from the DLTI Profile that the Team’s consensus discussion led to identifying as the first and second priority dimension.**

Goal #1

* What results do you want?
* What specific things will you do to achieve these results?
* What resources or support will you need?
* What other individuals and lead departments will need to be committed for these changes to take place?
* How long will it take and how often will you monitor your progress?

Goal #2

* What results do you want?
* What specific things will you do to achieve these results?
* What resources or support will you need?
* What other individuals and lead departments will need to be committed for these changes to take place?