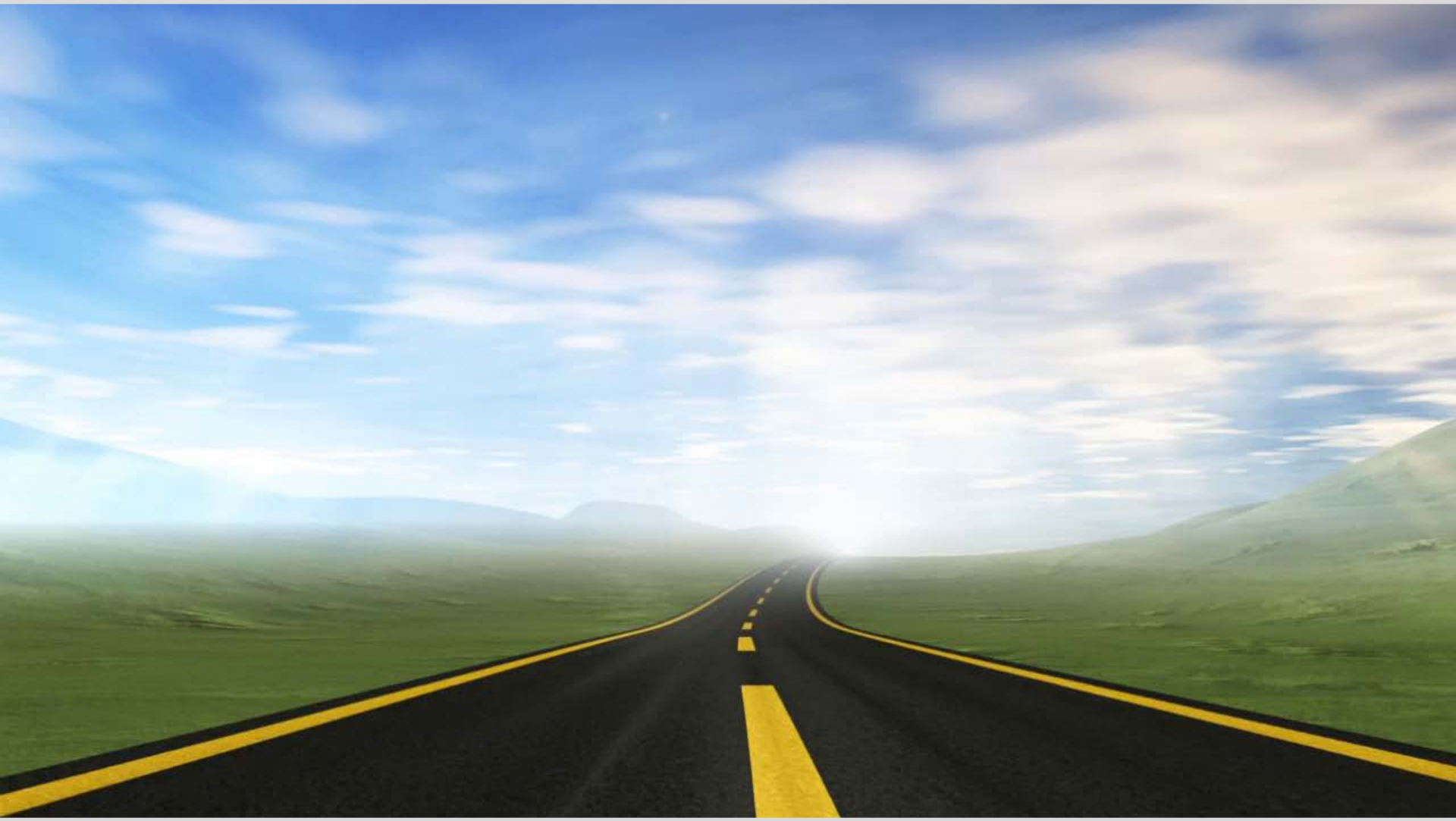

Revving Up District Leadership to Support 21st Century Teaching & Learning

Winter Leadership Institute 2010

District Leadership

- Districts have the power and specific responsibility to support effective educational leadership.
- The issue facing them is how to use their positions of authority to develop and support practices that improve student learning.
- Economic pressure and demand for better results are forcing districts to change the way business is done.

Central Office Practices

- To do so successfully, districts must invest in new ways of working, and that will require revamping existing strategies and dismantling old cost structures.
- You have two choices — *do less with less,* or *take dramatic steps to create a transformed system that generates better results.*

What Research Says…

Revving Up District Leadership to Support 21st Century Teaching & Learning

http://www.wordle.net/

For System Support to Enhance Student Achievement…

District leaders should consider the current state of the relationship between central office and schools, and ask how—and how regularly—central office staff ask or assess what kinds of supports schools could benefit from, what supports they actually receive, and how those supports address expressed needs at the school level.

Every position should be considered…

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The Four Overarching Characteristics for Central Office Transformation

#1: Relationships and Networking

#2: Differentiated Support

#3: Instructional Design and Coaching

#4: Student-Focused and Job-Embedded Professional Development

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By Districts reflectively take the District Transformational Leadership Inventory

Current Central Office Practices

Record your totals on the
GROUP DTLI PROFILE &
Planning Guide
(Located on the wiki)

DTLI Components and Total Points	Point Value	Priority	DK*
Relationships & Networking			
Differentiated Support			
Instructional Design & Coaching			
Student Focused Professional Learning			
Group DTLI Total Points			

What do you see?

Identify two goals from the **DLTI Profile & Planning Guide** that the Team's consensus discussion led to identifying as the first and second priority dimension.

Remember our Goal is to…
Rev Up District Leadership to Support 21st Century Teaching & Learning

Begin to discuss
next steps using the
Action Planning Document
as a guide…take back to district
for continued conversations.
(located on the Wiki)

Remember our Goal is to…
Rev Up District Leadership
to Support 21st Century
Teaching & Learning

Let the
Conversation
Begin!

Summary Activity Layout

Activity1

Take District Transformational Leadership Inventory (DTLI)

Activity 2

Record your totals on the Group DTLI Profile & Planning Guide

Activity 3

Identify two goals using the Group DLTI Profile & Planning Guide

Activity 4

Discuss next steps using the Action Planning Document

How do you plan to rev up your engines...

We want you to leave today with a full tank...

Road To Success

Leadership Consulting Davis Ann

Thanks for revving up to support 21st Century Teaching & Learning…

Students are counting on us!

Ann W. Davis, EdD

Clinical Assistant Professor

Department of Educational Leadership & Cultural Foundations

UNCG

(336) 516 – 2542

awdavis@triad.rr.com

"Leadership for 21st Century Education"

NCSU Friday Institute -- LEA Support Coach

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